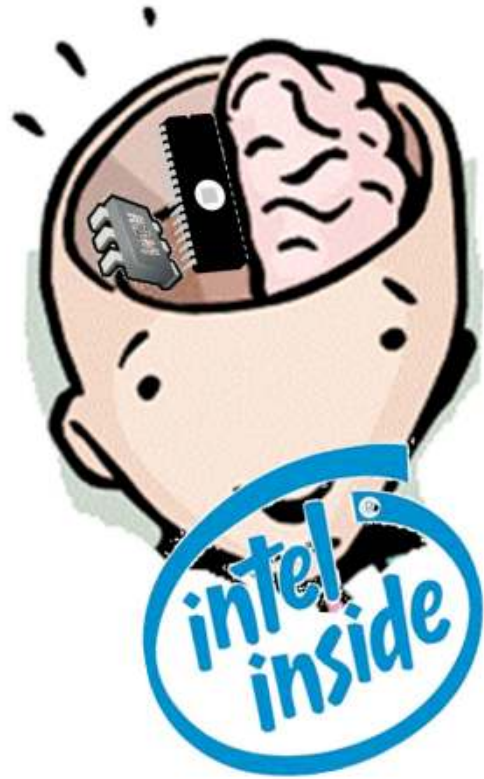


NeGEP 2040?

Next Generation Educated Person?

Our evolving definition of an educated person...





NeGEP 2040
A Cyborg?

Nah!

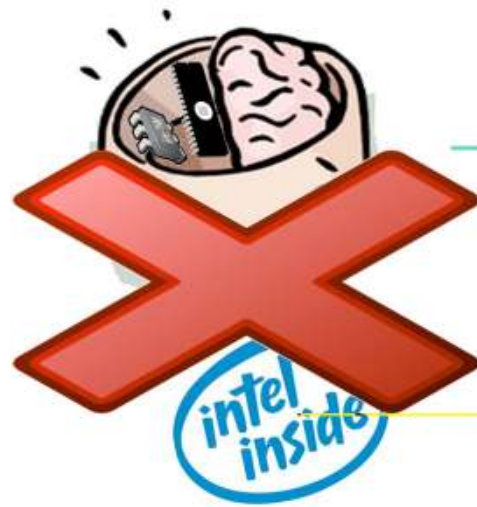
However, this often
happens with me...



Dad, my science
teacher had asked
us to find out for
today's lesson...



No worries
son, we
can find
out...



The silicon may not have fused with carbon inside our brain, not yet...



Dad, my science teacher had asked us to find out for today's lesson...

No worries son, we can find out...



But we already rely on ubiquitous silicon outside, for information gathering!

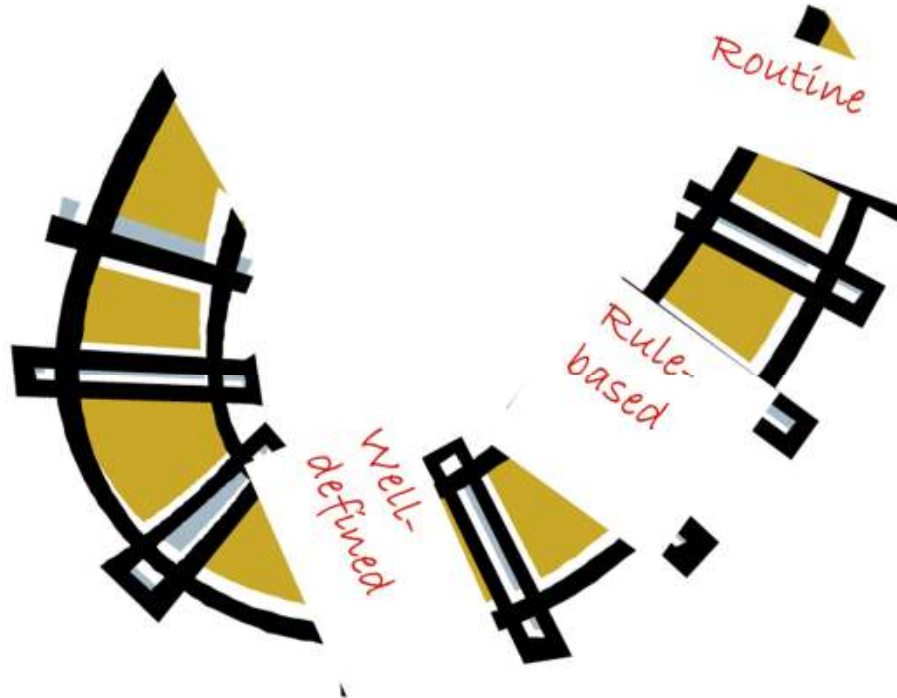


Cheap and pervasive computing makes traditional skills like memorization redundant, and increasingly computers are also being used for analysis, so what skills and competencies will be needed now?

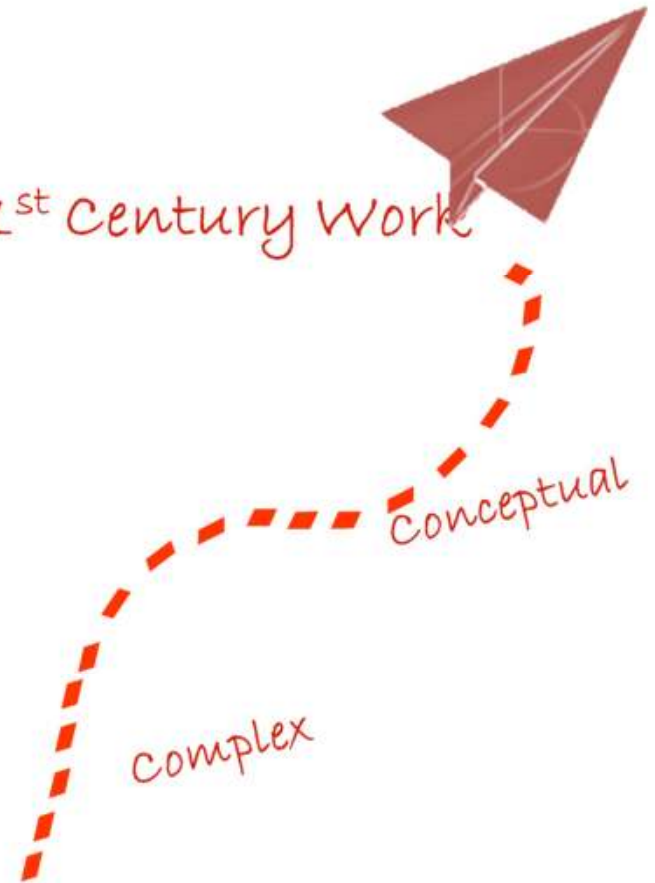
The 21st Century Context...

Mind
the
Gap!

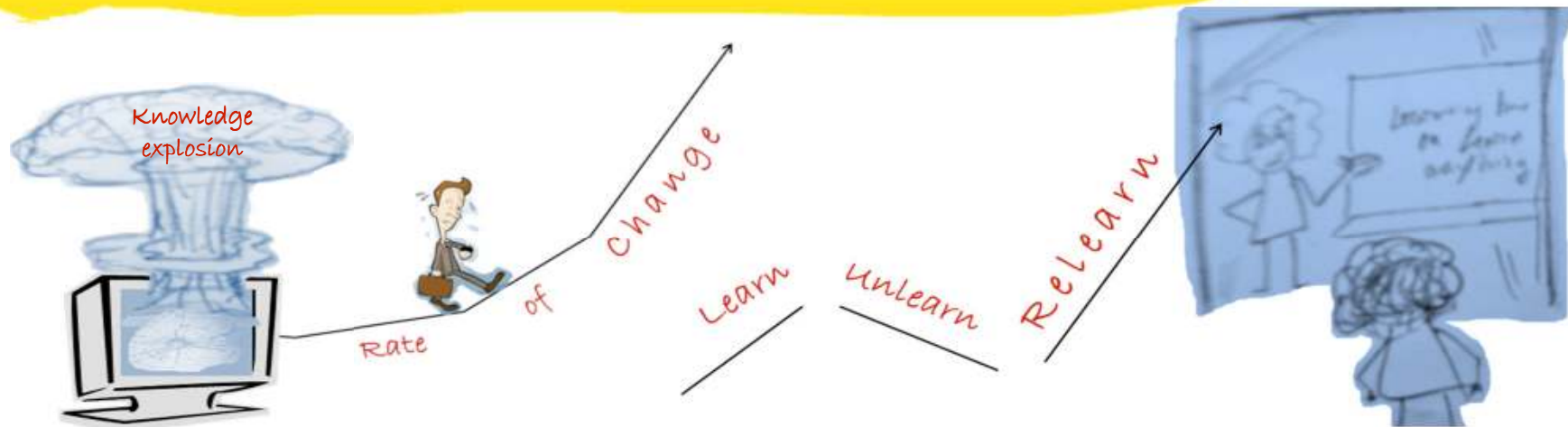
20th Century Work



21st Century Work



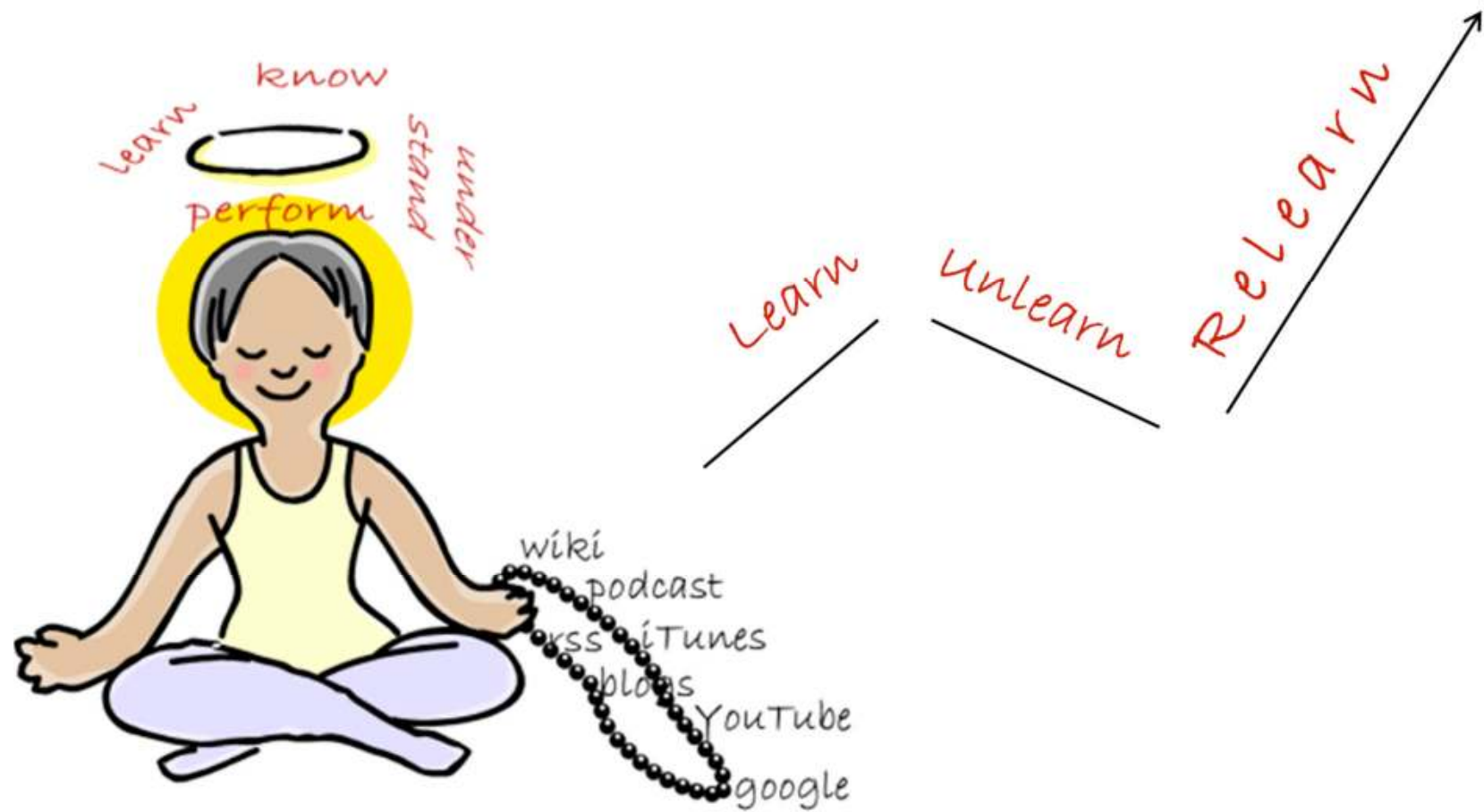
To survive and thrive in the 21st century...



...learn to self-learn and keep reinventing yourself

In this context what are the

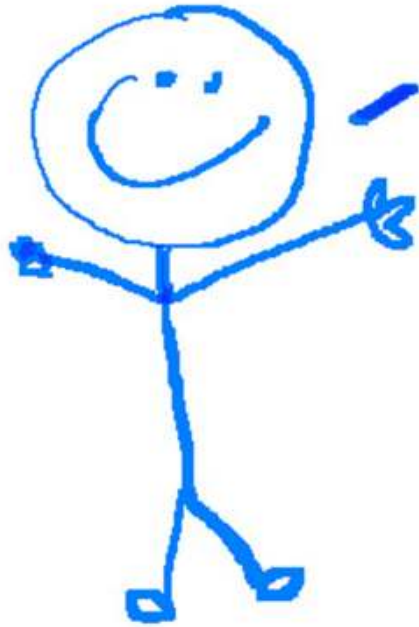
**Dispositions of
NeGEP 2040**



1. Learn to learn and become an excellent SELF-DIRECTED learner



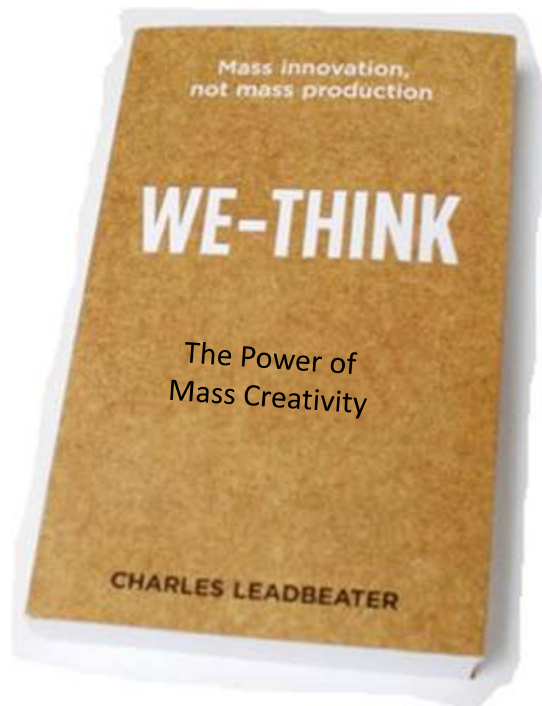
2. Ability to SYNTHESIZE, to see RELATIONSHIPS between unrelated disciplines, to see PATTERNS, understand COMPLEXITY, derive INSIGHTS, SOLVE REAL-WORLD PROBLEMS, IDEATE and INNOVATE



“... we are all just
cavemen with
briefcases, hungry
for a wise person to
tell us stories.”

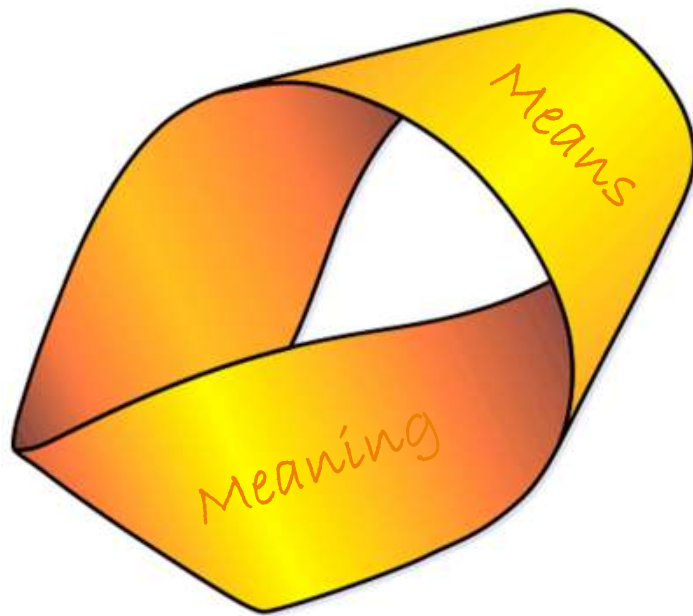
- Alan Kay

3. Ability to communicate the idea or insight using an engaging NARRATIVE



“We Think...
...empathetically”

4. Ability to COLLABORATE – i.e. work together with diverse set of people... with EMPATHY



The Möbius Strip of Life

“ We have the means but no meaning. - Viktor Frankel ”

“ Nishkam Karma - pursuit of goals larger than your self-interest. - Bhagwad Geeta ”

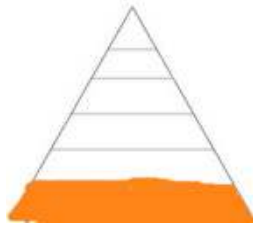
5. Most Important – a deep understanding of SELF-emotions, self-image, compassion, learning to be...

NeGEP

- Force Field Analysis

Analysis of forces resisting and propelling
the development of NeGEP

RESISTING



BoP - not aware that context is changing



Refusal to believe context is changing



understand context is changing but inertia to act



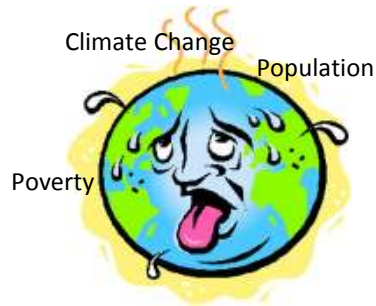
Status quo because of fear of failure or ridicule in trying something different



Don't know what new skills to acquire and how



Lack of facilities to learn new skills and competencies



Global Imperative –
complex problems
will need new skills



Enlightened
Parents



Extrinsic Motivators – job in a
new economy; Intrinsic –
challenge, novelty, meaning



Enthusiastic
educators



Online Learning
Networks will facilitate



Govt, Private and Civil
Society initiatives



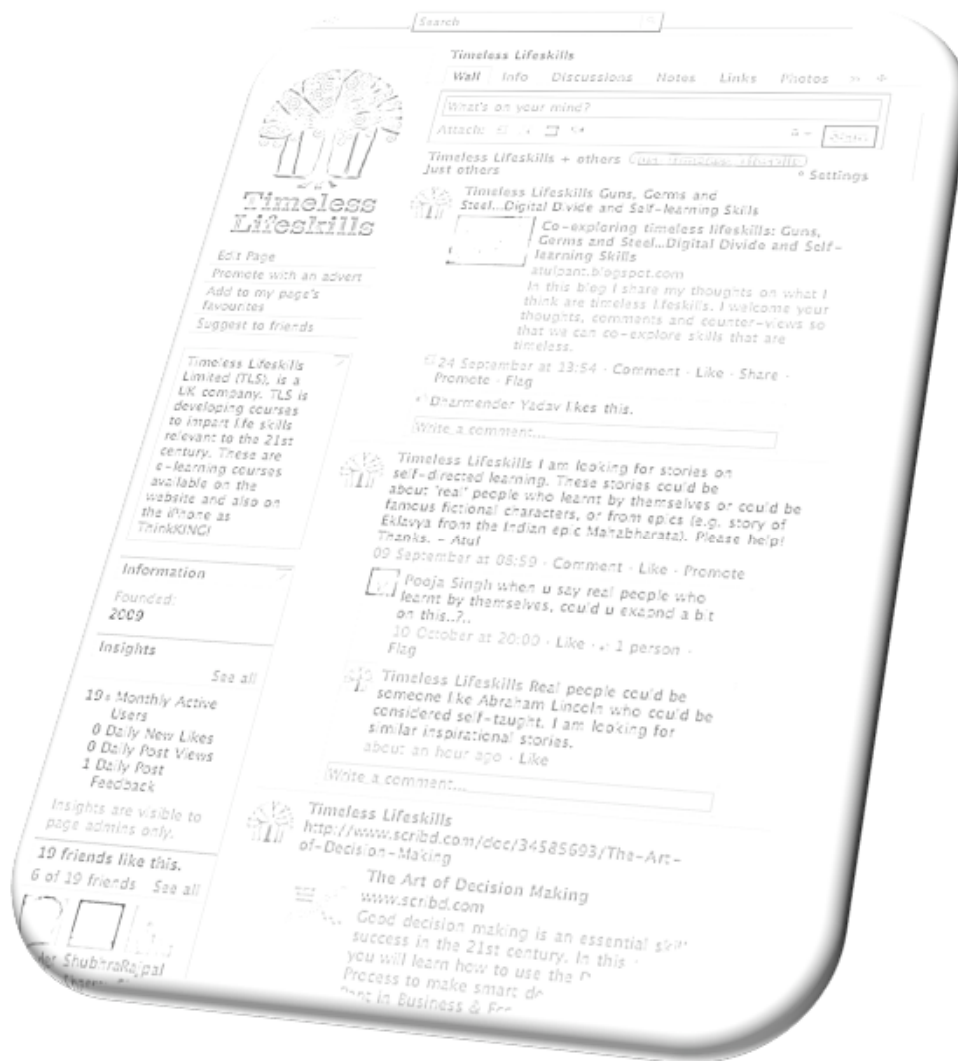


May you learn to self-learn, think,
synthesize, narrate, collaborate,
create, share, empathize, find
meaning and... be happy.



Good Reads and Resources

- 'A Whole New Mind' – Daniel H Pink
- 'Living on Thin Air' – Charles Leadbeater
- 'We Think' – Charles Leadbeater
- '21st Century Skills: Learning for Life in Our Times' – Bernie Trilling and Charles Fadel
- '5 Minds for the Future' – Howard Gardner
- <http://www.p21.org/>
- <http://sirkenrobinson.com/skr/>



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around skills relevant for
flourishing in the 21st century
www.facebook.com/lifeskills

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